

Portuguese as a Second Language - Intermediate

SYLLABUS

I. DESCRIPTION

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| UDESC | |
| Course: Portuguese as a Second Language - Intermediate | |
| Class hours: 50 h (05 ECTS) | Period: 2017-2 |
| Professor: Fernando Coelho. Msc. | |
| Contact: zeffireto@gmail.com | |

II. COURSE OBJECTIVE

This course aims to develop the following students' skills, at intermediate level:
Understand sentences and frequently used expressions related to immediate priority areas (e.g., personal and family information, shopping, local geography). Communicate to perform simple and routine tasks requiring a basic and direct exchange of information on familiar topics. Describe one's background, environment and matters related with areas of immediate need. Talk about past and future, connecting different ideas in subordinate clauses.

III. COURSE OUTLINE

| Vocabulary | Brazilian Culture | Grammar |
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| <ol style="list-style-type: none"> 1. Personal identification and characterisation. 2. Outdoor activities. 3. Physical descriptions. 4. Services. 5. Useful objects. 6. Cinema, theatre and music. 7. The weather. 8. Superstitions. 9. Gastronomy. 10. Sports. 11. Holiday seasons. 12. Health. | <ol style="list-style-type: none"> 1. Regions. 2. Cities. 3. Brazilian famous people. 4. Historical aspects. 5. Social aspects. 6. Festivities. 7. Traditions. 8. Legends. 9. Music. 10. Literature. | <ol style="list-style-type: none"> 1. Consolidation of grammatical contents previously taught. 2. Imperfect indicative of regular and irregular verbs. 3. Future indicative. 4. The periphrastic conjugation: - <i>ir</i> + infinitive; 5. The verb <i>haver</i>. 6. The verb form <i>há/faz</i> with time value versus <i>desde</i>. 7. Direct and indirect object pronouns and their placement. 8. Auxiliary verbs. 9. Personal pronouns governed by prepositions. 10. The degrees of adjectives and adverbs. 11. Feminine and plural names and adjectives (special cases). 12. Accentuation rules. 13. Perfect of regular and irregular verbs 14. Subjunctive of all tenses |

IV. TEACHING METHODS

- Lectures;
- Discussions;
- Readings;
- Conversations
- Exercises;

V. GRADING POLICY

| Grades will be determined by the percentages listed below: | |
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| Description | Percentage |
| CLASS PARTICIPATION | 100% |

IV. REQUIRED READINGS

TEXTBOOK

Ponto de Encontro: Portuguese as a World Language, 2nd Edition

By Clemence de Jouet-Pastre, Anna Klobucka, Patrícia Isabel Sobral, Maria Luci de Biaji
Moreira, Amelia P. Hutchinson

Published by Pearson

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